**Coverage of National Curriculum Objectives**

**History**

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| **Objective****Pupils should be taught about:** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life | Journeys | Journeys - transport |  |  |  |  |
| events beyond living memory that are significant nationally or globally  | Moon Zoom | GFOL – English Unit |  |  |  |  |
| the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods  | Superheroes | Superheroes Movers and shakers |  |  |  |  |
| significant historical events, people and places in their own locality. | Memory Box | Street Detectives – Local study |  |  |  |  |
|  |  |  |  |  |  |  |
| changes in Britain from the Stone Age to the Iron Age |  |  | Tribal Tales |  |  |  |
| the Roman Empire and its impact on Britain |  |  |  | I am Warrior! |  |  |
| Britain’s settlement by Anglo-Saxons and Scots |  |  | Traders and Raiders | Traders and Raiders |  |  |
| the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor |  |  | Traders and Raiders | Traders and Raiders |  |  |
| a local history study |  |  | Urban Pioneers |  | Star Gazers |  |
| a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 |  |  |  |  | Fallen FieldsA child’s war | Fallen FieldsOff with your HeadA child’s War |
| the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China |  |  | Pharoahs |  |  |  |
| Ancient Greece – a study of Greek life and achievements and their influence on the western world  |  |  |  |  | Groundbreaking Greeks |  |
| a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. |  |  |  |  |  | Hola Mexico |