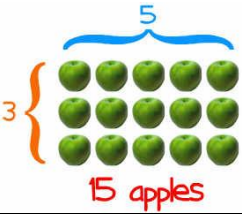
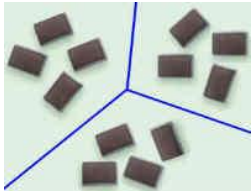
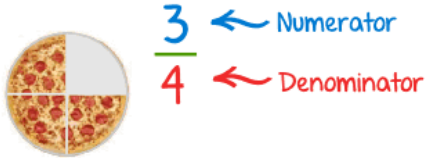

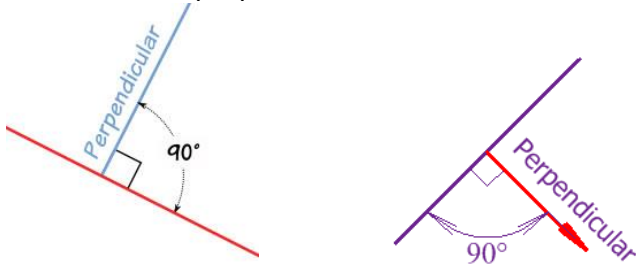
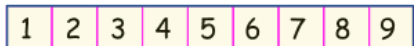

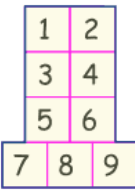
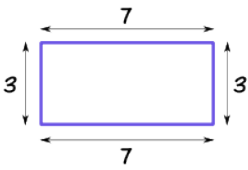


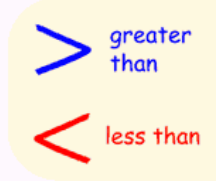
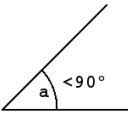
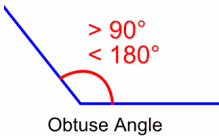
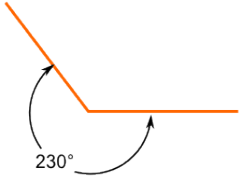
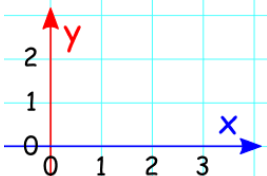
Maths Definitions and Examples

<p>Addition or plus</p>	<p>An operation that finds the total number when two or more numbers are put together. $31 + 45 + 71 + 2 = 149$</p>
<p>Subtract Or Minus Or Take away Or Difference between</p>	<p>To take one number away from another. $5 - 3 = 2$ $144 - 32 = 112$</p>
<p>Multiplication (Times/lots of/ groups of)</p>	<p>The basic idea of multiplication is repeated addition. $5 \times 3 = 5 + 5 + 5 = 15$</p> 
<p>Division (Grouping or sharing)</p>	<p>Division is splitting into equal parts or groups. It is the result of "fair sharing". $12 \div 3 = 4$</p>  <p>$16 \div 5 = 3 \text{ r } 1$ (answer 3 remainder 1)</p>
<p>Total or Sum</p>	<p>The answer when two or more numbers are added together. $12 + 4 + 6 = 22$ 22 is the total</p>
<p>Product</p>	<p>The answer when two or more numbers are multiplied together. $6 \times 3 = 18$ 18 is the product</p>
<p>Fraction</p>	<p>Part of a whole $\frac{1}{2}$ $\frac{3}{4}$ $\frac{1}{4}$</p> 
<p>Improper Fraction</p>	<p>A fraction where the numerator (the top number) is greater than or equal to the denominator (the bottom number). In other words, it is top-heavy. $\frac{5}{3}$ (five thirds) and $\frac{9}{8}$ (nine eighths) are improper fractions</p>
<p>Mixed Fraction</p>	<p>A mixed fraction is a whole number and a fraction combined into one "mixed" number. $1\frac{1}{2}$ (one and a half) $2\frac{1}{4}$ are mixed fractions</p>
<p>Multiple</p>	<p>The result of multiplying a number by another number 12 is a multiple of 3, 4, 6 and 2. because $3 \times 4 = 12$ and $2 \times 6 = 12$</p>
<p>Factors</p>	<p>Numbers you can multiply together to get another number: 2 and 3 are factors of 6, because $2 \times 3 = 6$</p>


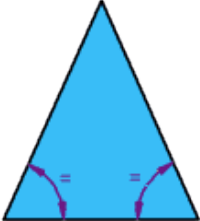
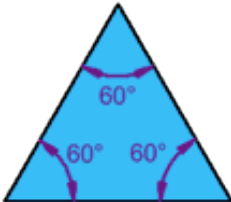
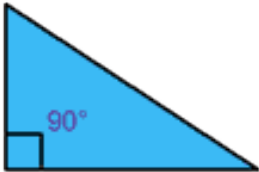
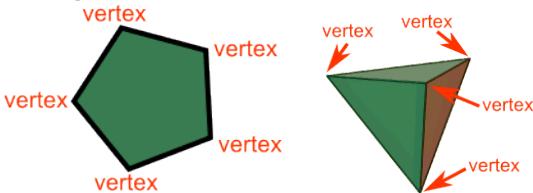
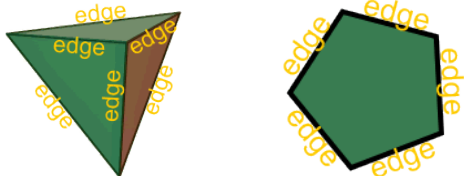
Maths Definitions and Examples

<p>Parallel Lines</p>	<p>Lines are parallel if they are always the same distance apart and will never meet. (They also point in the same direction).</p> 
<p>Perpendicular</p>	<p>It just means at right angles (90°) to.</p> <p>The red line is perpendicular to the blue line in both these cases:</p> 
<p>Area</p>	<p>The size of a surface. The amount of space inside the boundary of a flat (2-d) object</p>    <p>All these shapes have the same area of 9</p>
<p>Perimeter</p>	<p>The distance around a two-dimensional shape.</p>  <p>the perimeter of this rectangle is $3+7+3+7 = 20$</p>
<p>Square Number</p>	<p>The product of a number which has been multiplied by itself.</p> <p>16 ($4 \times 4 = 16$) 81 ($9 \times 9 = 81$)</p>
<p>Prime number</p>	<p>A Prime Number can be divided evenly only by 1, or itself. And it must be a whole number greater than 1.</p> <p>5 can only be divided evenly by 1 or 5, so it is a prime number. But 6 can be divided evenly by 1, 2, 3 and 6 so it is NOT a prime number (it is a composite number).</p>

Maths Definitions and Examples

<p>Less than Greater than</p>	 <p>$4 < 9$ shows that 4 is less than 9</p>
<p>Mean</p>	<p>Is the average of the numbers: a calculated "central" value of a set of numbers.</p> <p>To calculate: Just add up all the numbers, then divide by how many numbers there are.</p> <p>What is the mean of 2, 7 and 9?</p> <p>Add the numbers: $2 + 7 + 9 = 18$</p> <p>Divide by how many numbers (i.e. we added 3 numbers): $18 \div 3 = 6$</p> <p>So the Mean is 6</p>
<p>Mode</p>	<p>The number which appears most often in a set of numbers.</p> <p>{6, 3, 9, 6, 6, 5, 9, 3} the Mode is 6 (it occurs most often).</p>
<p>Median</p>	<p>The middle number (in a sorted list of numbers).</p> <p>To find the Median, place the numbers you are given in value order and find the middle number.</p> <p>Find the Median of {13, 23, 11, 16, 15, 10, 26}.</p> <p>Put them in order: {10, 11, 13, 15, 16, 23, 26}</p> <p>The middle number is 15, so the median is 15.</p> <p>(If there are two middle numbers, you average them.)</p>
<p>Range</p>	<p>The difference between the lowest and highest values.</p> <p>In {4, 6, 9, 3, 7} the lowest value is 3, and the highest is 9, so the range is $9 - 3 = 6$.</p>
<p>Acute angle</p>	<p>An angle less than 90°</p> 
<p>Obtuse angle</p>	<p>An obtuse angle is one which is more than 90° but less than 180°</p> <p>In other words, it is between a right angle and a straight angle.</p> 
<p>Reflex angle</p>	<p>A Reflex Angle is one which is more than 180° but less than 360°</p> 
<p>Axis</p>	<p>A reference line drawn on a graph (you can measure from it to find values).</p> <p>Here is a graph with an X Axis and a Y Axis.</p> 

Maths Definitions and Examples

<p>Scalene triangle</p>	<p>A triangle with all sides of different lengths. No sides are equal and no angles are equal</p> 
<p>Isosceles triangle</p>	<p>A triangle with two equal sides The angles opposite the equal sides are also equal</p> 
<p>Equilateral triangle</p>	<p>A triangle with all three sides of equal length. All the angles will be 60°</p> 
<p>Right-angled triangle</p>	<p>A triangle that has a right angle (90°)</p> 
<p>Vertex Or Corner</p>	<p>A vertex (plural: vertices) is a point where two or more straight lines meet.</p> 
<p>Edge or Side</p>	<p>An edge is a line that joins two vertices.</p> 
<p>Face</p>	<p>A face is any of the individual surfaces of a solid object.</p> 