

British Values



Gospel Virtues



School Values



How we help to promote this at
St John Fisher



British Value: Democracy

Gospel Virtues: **Discerning,**
eloquent, intentional and prophetic

School values: *Responsibility,*
inclusion, equality, contribution,
honesty, trust, freedom, tolerance,
integrity, community and
achievement.

Elections for positions of responsibility in school.
School Council members to represent each class.

Establishing class rules.

Eco-buddies.

Team Captains.

Circle Time.

Votes for class rewards.

Class Debates – dealing with different viewpoints.

Writing balanced argument in Literacy.

Behaviour Policy – resolving conflict positively and fairly.

Citizenship – volunteering to help others in the local, Parish, wider and global community.

Charity work – supporting CAFOD and Mission Together.

Individual classes selecting charities to support each year.

<p>British Value: The Rule of Law</p> <p>Gospel Virtues: Truthful, generous, learned, active.</p> <p>School values: <i>Equality, challenge, contribution, responsibility, integrity, trust, community, teamwork and honesty.</i></p>	<p>School Behaviour Policy – Following school rules.</p> <p>Junior Citizens programme – Year 6.</p> <p>Internet Safety training.</p> <p>Ethos / Gospel Virtues – helping children to distinguish between right and wrong.</p> <p>Being kind to each other.</p> <p>Teaching of Gospel Values and Biblical Stories – model to children people making the right choice, even in difficult situations.</p> <p>Looking after our school environment.</p> <p>Treating others how we want to be treated.</p>

British Value: Individual Liberty

Gospel Virtues: wise, curious, faith-filled, grateful

School values: *Honesty, humility, courage, freedom, teamwork, perseverance, determination, curiosity, growth and spirituality.*

Work on Vocations – we encourage children to recognise their talents and fulfil their potential.

All children are treated equally, fairly and given the same opportunity to take part in activities and experiences.

Behaviour Policies and Procedures put emphasis on children being responsible for their own actions.

Pupil Voice – allows children to express their own views about school and take action.

Stereotypes are challenged throughout school.

Free from bullying and abuse.

Free to express our talents.

Freedom of speech is modelled through pupil participation in class discussions, dialogue with staff, pupil questionnaires and the knowledge that children can speak freely and openly to staff members (open door policy).

British Value: Mutual Respect and Tolerance of those with Different Faiths and Beliefs

Gospel Virtues: loving, hopeful, compassionate, attentive

School values: *Inclusion, equality, tolerance, communication, courage, appreciation, teamwork, understanding, perseverance, determination, loyalty, acceptance, faith, confidence, determination, family, spirituality, achievement, community, charity.*

Multicultural Week – Children explore different faiths and visit other places of worship. They also learn about other celebrations (e.g. Diwali and Chinese New Year).

Children experience and learn about music and dance from all over the world (e.g. African drumming and Indian dance).

Children learn about the lives of people from other places in the world.

RE programme of study includes work on different faiths.

Children in Key Stage 2 are learning to speak French.

Children have access to a range of books, which explore other faiths and cultures.

Making sure everyone is involved and safe.

Taking care of each other.

Focussing on our work and allowing others to learn.

Encouraged to share information about our culture and traditions.

Free to be whom we are and have pride in our own culture.