



St John Fisher
Catholic Primary School

"Let all that you do be done in love."
1 Corinthians 16:14



Meet the Teacher!





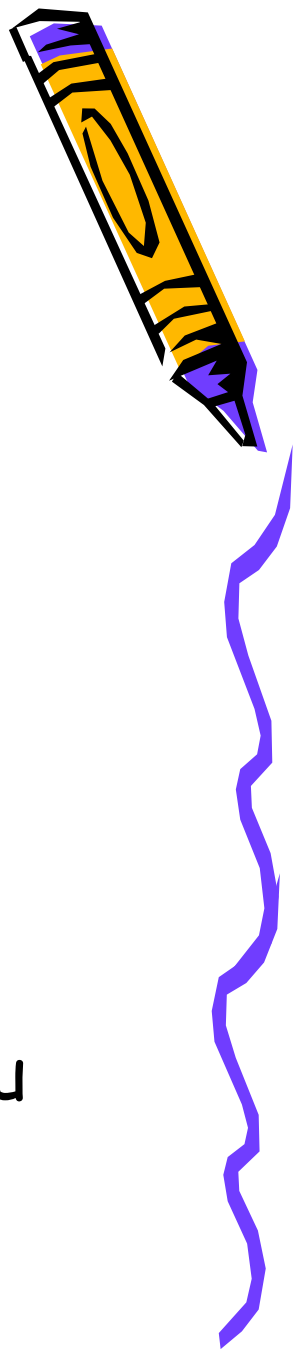
Welcome to St Brigid (Year 3)!

Mr Kenderdine, Mrs Ball and Mrs
Turton



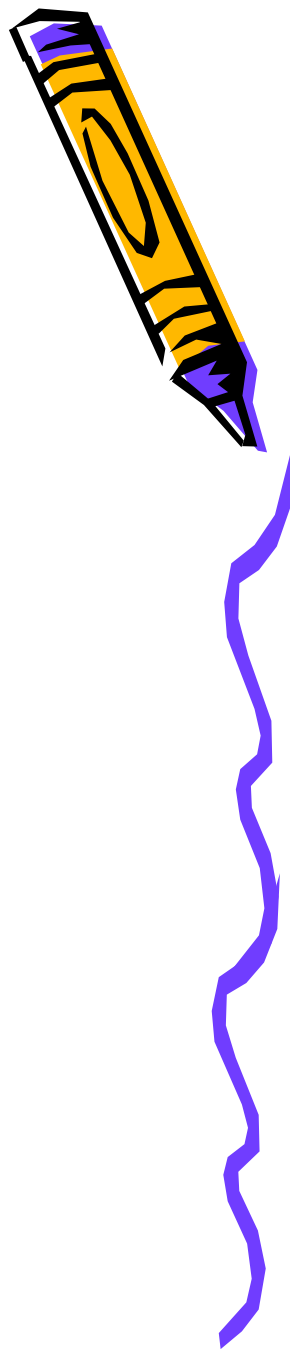
Overview of this presentation

- Our classrooms
- Our timetables
- Our curriculum this term
- Homework
- Routines and systems
- Uniform
- Parent/Teacher communication procedures
- Some information needed from you

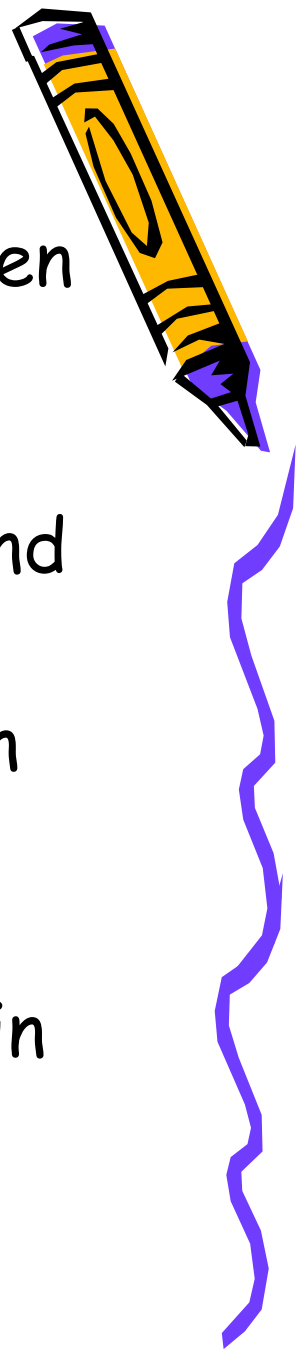


Aims

- Cater to every child's needs
- Provide challenge and success in learning
- Provide a means to enable all to access the learning
- Provide a safe and happy learning environment



Our classrooms



- Learning environments that allow children the opportunity to become independent learners
- Learning environments that stimulate and challenge
- Learning environments that children can take ownership of
- Learning environments that promote awareness of the presence of God within our everyday lives





St Brigid's Class Weekly Planner Autumn Term 1 - Heroes and Villains

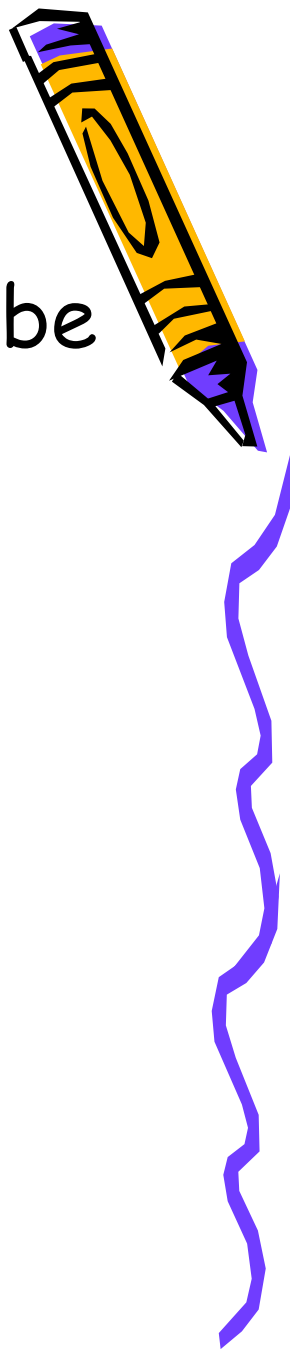


	8.45 - 9.15	9.15 - 10.15	10.15 - 10.30	10.30	10.45-11.00	11.00 - 12.00	12-12.45	12.45-1.15	1.15- 2.15	2.15-3.15pm			
Mon	Register/Early Work	Maths 9-10	Reading 10.00-10.30		Break	English		Lunch and playtime	Register	Art 12.45-1.45	PE 1.45-2.45	Assembly 2.45-3.15	
Tues		Daily Mile	Maths 9-10	RE 10-10.30		RE 10.45-11.00	English			Music - Violins Mr K out of class		PE - Mr Broadhurst Mr K out of class	
Wed		Assembly	Maths	Reading 10.15-10.30		Reading 10.45-11.00	English			RHE/ Zones of Regulation	RE 1.15-2.00	Singing 2.00-2.30	RE 2.30-3.15
Thurs		Daily Mile	Maths 9-10	RE 10-10.30		RE 10.45 - 11.00	English			Reading	Topic (Geography/History)	ICT	
Fri		Art 9-9.30	Maths 9.30-10.15	Spellings 10.15-10.30		Times Tables	English			Reading	Science 1.15-2.45	Assembly 2:45	



Homework

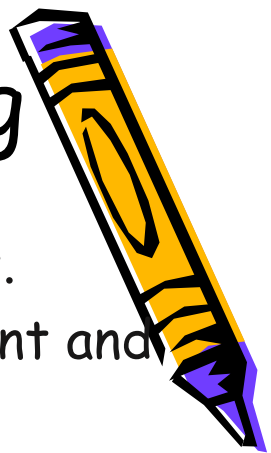
- Sent home on Friday, activities to be completed for submission by the following Wednesday.
- Spellings.
- Maths - Times Table Rockstars
- Read with your child every night asking questions to ensure understanding



How to help your child with reading

- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

Visit the local library - it's free!

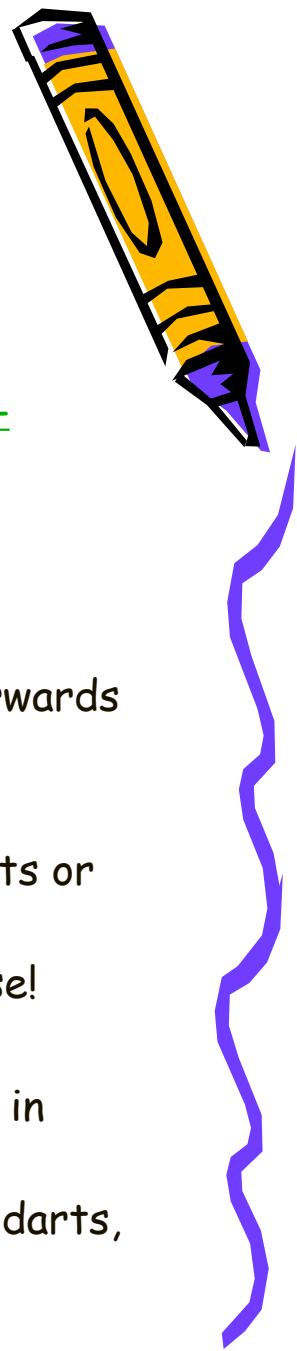


How to help your child with writing

- Practise and learn weekly spelling lists - make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together - be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!



How to help your child with maths



- Play times tables games - verbally, written, online;

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

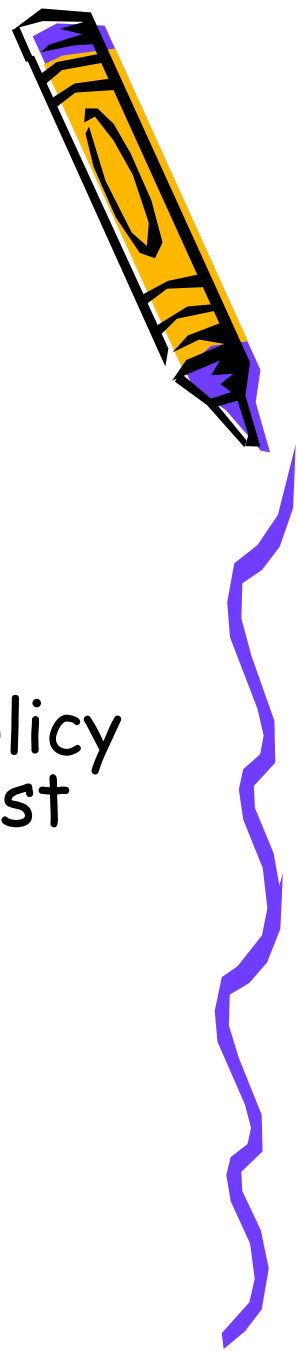
Timestables rockstars <https://play.ttrockstars.com/> - usernames and passwords coming soon!

- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.



Uniform

- Smart uniforms please - named
- Book bags - please send in any reading records from the previous year!
- PE kits for Mondays and Tuesdays - children to wear PE kits to and from school.
- Earrings - please refer to the school policy (plain gold stud earrings). Your child must be able to take his/her earrings out to take part in PE lessons.

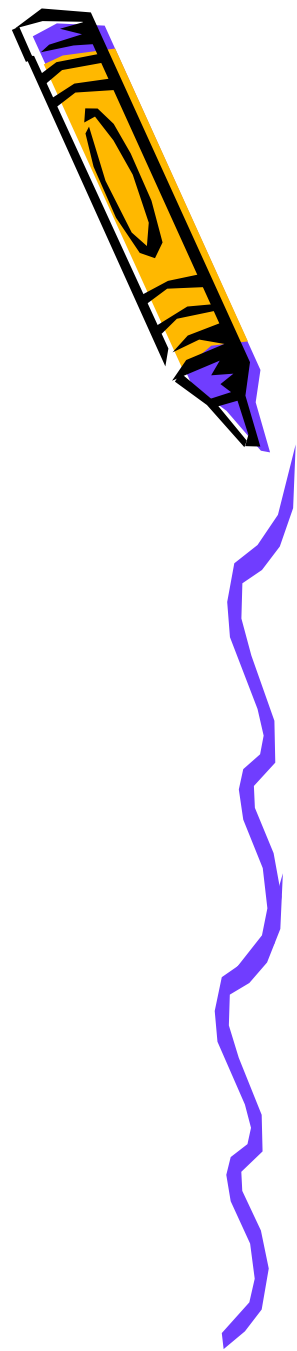


Parent / Teacher Communication

- Parent/Teacher partnership
- Parent evenings - Autumn Term
 - Dates and format will be confirmed soon.
- Parent evenings - Spring Term
- Reports - Summer Term
- Open door policy - please make contact via the school office by e-mail/telephone.
- Class webpages



- Any questions?





St John Fisher
Catholic Primary School

"Let all that you do be done in love."
1 Corinthians 16:14



Thank you for
coming!

